



# Onewhero Area School Charter 2017—2020

*Being the best we can - No limits!*



## **Onewhero Area School is a friendly and positive school where there are high expectations for learning and behaviour.**

The 550 students who attend OAS are considerate and supportive of each other, and are fortunate to be offered a wealth of opportunities to spark their interests, feed their enthusiasm and extend their creativity. Whether it is programmes offered as part of the curriculum or extra-curricular activities, the range offered goes towards creating well-rounded individuals with a richness of experience. Onewhero Area School has a 'feel good' factor about it. Many people comment on this when they first visit the school, whether they be prospective families looking to enrol their children, visitors from other schools, or friends of families already associated with the school.


All of New Zealand's curriculum areas are taught. We place a strong emphasis on teaching and learning as inquiry in order to build a solid foundation for future learning. The students of Onewhero Area School however have the opportunity to gain much more than a basic education, due to the high quality of the teaching and support staff who work together to provide a breadth of education experiences in a friendly and caring school community.


A wide variety of sports are offered at Onewhero. The popularity of sport continues to grow as a result of the success of our teams throughout the various weekly competitions.

Opportunities for success also exist in other areas such as with Chess, Computer and Science Clubs along with online National Education team competitions all operating outside of classroom time allowing students to extend their existing skills or develop new ones.

The Board of Trustees governs the school in a very professional manner. This small group of people do a lot of work behind the scenes ensuring that the school is run according to legislation and that the students benefit as a result. The staff appreciates the support they receive from the Board and the positive working environment that exists.




Being the best we can – No limits!	Onewhero Area School Annual Plan 2018 - Strategic aim: Outstanding leadership								
Annual goal	Specific targets	Actions to Achieve (How will we know)	Lead By:	Time Frame					
To nurture leadership within all levels of the school and community	<ul style="list-style-type: none"><li>Student leaders are resourced to lead the school in the context of their roles</li><li>A staff leadership development pathway is in place for all current and aspiring leaders</li><li>The new Senior Leadership Team is developed and resourced to provide effective leadership of the school</li><li>Staff are resourced around knowledge of policy and its role in the school</li></ul>	<ul style="list-style-type: none"><li>Co-construct job descriptions for student leaders with greater responsibilities</li><li>Provide student leaders with appropriate training and support programme</li><li>Create formal structures and a forum for leaders in Year 6 and Year 10</li><li>Explore peer support and leadership programme throughout the school</li><li>Introduce leadership development to appraisal process</li><li>Provide access to quality leadership training for current and aspiring middle and senior leaders in the school</li><li>Develop a pathway for staff wishing to access postgraduate qualifications in education</li><li>Hold termly SLT planning days to develop team vision and leadership capacity</li><li>Senior leaders have access to quality professional development in leadership</li><li>Senior leaders work with Edsol for leadership appraisal</li><li>Facilitate staff PLD in policy framework and how to use.</li></ul>	CRA	2018 – Term				Year	
			1	2	3	4	2019	2020	
			X						
			X	X	X	X			
				X	X	X			
				X	X	X			
					X	X	✓	✓	
				X	X	X			
				X	X	X			
				X	X	X			

Being the best we can – No limits!	Onewhero Area School Annual Plan - Strategic aim: Outstanding wellbeing								
Annual goal	Specific targets	Actions to Achieve (How will we know)	Lead By:	Time Frame					
To develop a sustainable wellbeing programme that seeks to teach, promote and enhance wellbeing within all levels of the school and community.	<ul style="list-style-type: none"><li>● Increase staff capacity to deliver wellbeing as part of their subject teaching and pastoral role.</li><li>● Establish opportunities to build wellbeing into the curriculum.</li><li>● Use of Kamar to identify areas of student and staff need.</li><li>● Establish an OAS Pastoral and House system that develops a greater number of opportunities to promote wellbeing, leadership, participation and engagement in school activities for students and staff.</li></ul>	<ul style="list-style-type: none"><li>● DM to attend positive Education Conference.</li><li>● Completion of Wellbeing in school survey to establish baseline data.</li><li>● Establishment of Wellbeing working party with regular planning meetings</li><li>● Availability and presentation of staff PLD on different aspects of Wellbeing.</li><li>● Continue to offer opportunities for staff to build their capabilities around coaching as a teaching and learning tool.</li><li>● Availability of teacher resources.</li><li>● Establish specific learning behaviours from the Wellbeing canon and OAS values, that can be used to support teaching and learning.</li><li>● Work with Staff, Student Leaders and students to review current Pastoral and House System.</li><li>● Develop new house activities for students to participate in.</li><li>● Present weekly up-dates of house points</li></ul>	MAN	2018 – Term				Year	
				1	2	3	4	2019	2020
			X						
			MAN	X	X	X	X		
				X	X	X	X	✓	✓
			MAN	X	X	X	X		
				X	X	X	X		
				X	X	X	X		
				X	X	X	X		



	<p>writing by the end of the year.</p> <ul style="list-style-type: none"><li>70% of Year 7 boys will be working within Level 4 of the curriculum for writing by the end of the year</li></ul>	<ul style="list-style-type: none"><li>Develop programs that are of high interest to boys.</li><li>Develop writing programs that are supported by research to improve boys' achievement.</li></ul>	BIL	X	X X	X			
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Being the best we can – No limits!	Onewhero Area School Annual Plan - Strategic aim: Outstanding curriculum								
Annual goal	Specific targets	Actions to Achieve (How will we know)	Lead By:	Time Frame					
Continue to grow the authentic curriculum that is specific to and meets the needs of our learners	<ul style="list-style-type: none"><li>Build on opportunities for collaborative inquiry for teaching and learning across the school</li><li>Further develop timetable structures that offers more flexibility, choice, and ownership of learning pathway to students in Y11 to Y13</li></ul>	<ul style="list-style-type: none"><li>Increase staff engagement in the Y0 to Y10 integrated programmes</li><li>Discuss the opportunities for shared contexts for learning in programs from Y0 to Y10 (Wellbeing integration - strengths education).</li><li>Reinitiate the curriculum committee.</li><li>Develop a learning language for OAS - SOLO Taxonomy</li><li>Encourage staff to run in house PD when appropriate.</li><li>Collect data from staff about their PD needs</li><li>Enable and encourage staff to share their learning and successes in a variety of contexts.</li></ul>	LHU	2018 – Term				Year	
				1	2	3	4	2019	2020
				X	X	X	X		
						X	X		
				X					
				X				✓	✓
				X					
				X	X	X	X		
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